

UNC

1035 Rama Road
Charlotte, NC 28211
980-343-6730

Parents/legal guardians checking students out early must do so at the main office. The secretary will assist parents/legal guardians in signing students out of school. Written permission is necessary for anyone other than parents/legal guardians to check out a student. Students checking out early, with someone other than parents/legal guardians, should bring a note to the office first thing in the morning, so the secretary/receptionist may verify all checkouts with the parents/legal guardians. A photo I.D. will be required.

All visitors and guests to Rama Road are required to sign in/sign out at the school office using the Lobby Guard system. A photo ID is required. Please

School bus safety is a priority at Rama Road Elementary. The following rules are for the protection of all students who ride a bus. Riding a bus is a privilege; therefore, it is important that the rules are followed so those students may retain this privilege. Please read the following rules carefully so that you and your child will know what is expected.

-
- Be on time at the bus stop.
 - Stay back from the roadway when waiting for a bus.
 - Remain at the bus stop until the bus has come to a complete stop and the bus stop sign is extended.
 - Look in both directions before crossing the road.
 - Go quickly to your assigned seat and remain in that seat until disembarking.
 - Avoid loud talking, playing, and scuffling on the bus.
 - Keep hands, head, and feet inside the bus always.
 - Refrain from throwing objects both inside and outside the bus.
 - Refrain from cell phone use on the bus.

Throwing items, hitting/fighting, and gross insubordination to the driver will result in an immediate suspension from riding a bus. Safe transportation of students is a serious matter and parents are expected to know, cooperate, and communicate with their child's bus driver.

For safety purposes parents are encouraged to not leave any child unattended that is 3rd grade or younger at a bus stop. They can be escorted by an older sibling or other older student. In the afternoon, if no one is present when the bus stops, the driver will bring PreK students back to school and the parent will be called to come get them. If this is a repeated problem, the student will be suspended from the bus by the principal for 5 days, which will require the parent to pick them up at school.

Students are not to ride a bus other than their assigned bus or get off at any stop other than their designated stop without the written permission from the parent/guardian. Students who go home with each other must have written permission from both households. Permission will be granted only if there is space available. All notes from parents and/or guardians must be signed by the principal or principal's designee.

All bus routes and stops must be approved by the CMS Bus Transportation Office.

All drivers are required to follow traffic patterns, forming two lines when entering the parking lot for morning drop off or afternoon pickup. For the safety of students and staff, please do not allow your car to idle while waiting. Turn off your motor. Turn down loud music.

Morning drop-off begins at 7:15 am. Please do not drop your child off before 7:15 am as there is no adult supervision out front before that time. A staff member will open the door on the right side of the vehicle/sidewalk side only for unloading. Please do not allow your children to exit before the staff member opens the car door. Children should have all belongings ready so that he/she can unload quickly. If you need to come into the building for any reason in the morning, please park in an available space in the parking lot. Please do not park where it will impede the flow of traffic. Please do not park in the bus parking lot as school staff must keep car traffic and bus traffic separated due to state law.



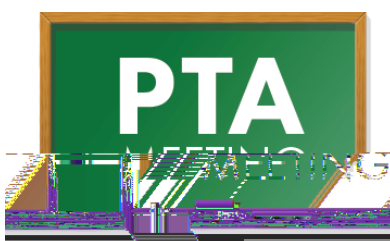
No students may leave school during the day in a private vehicle with anyone except parents or authorized adults. Students will not be allowed to change transportation without written permission of the parent/guardian and the signature of the principal or his designee. Authorization is required from both



Our campus is Tobacco Free....every day, by everyone.

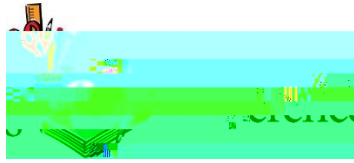
It is vital that any court orders pertaining to the custody of a child be on file at the school. If you have a court order pertaining to the custody of a child, please be sure that the child's teacher has been informed. A copy of the court order will be on file with the child's teacher and in the school office. These must be kept , so if there are any changes, notify the school as soon as possible.

We are very pleased to have guests at Rama Road Elementary, particularly parents who wish to visit the school for sincere educational purposes. However, for us to monitor who has access to our children, it is necessary that ALL visitors and parents come to the front office upon arrival to log in with a picture ID and receive a pass before entering the main school building during a regular school day. Conferences before school and after school must be scheduled with the classroom teacher. If you contact the school, the teacher will be glad to return your call or send a note to verify a specific date and time. Volunteers are required to have a background check on file with Charlotte Mecklenburg Schools.



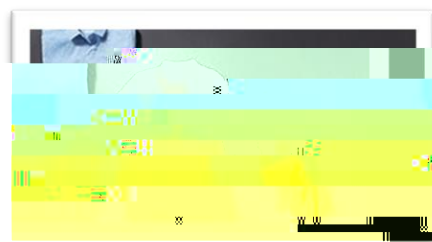
We can always use extra help! Become involved with your PTA. This group is the primary liaison for parents and educators to work together, and the PTA is one of the strong bases of support for our instructional program. One huge undertaking for the PTA is fundraising. We have many opportunities and the need for many volunteers. Please attend the PTA meetings and make a gift to your child by signing up to volunteer your time at events during the year. Please check the planning calendar for PTA dates.

is a task that none of us particularly enjoy, but it is necessary for us to do all that is associated with running a successful school program. Please partner with us to make fundraising a profitable and positive experience. As a reminder, door to door solicitation by students is not permitted.



Rama Road Elementary is committed by philosophy to have regularly scheduled conferences. Conferences will be held near the end of the first grading period. The student-teacher-parent conference is a meeting among the child, the parents, and the teacher(s) to help the child gain the most from educational experiences at home and at school. Support teachers should participate with regular teachers to the maximum extent possible. The conference brings about better understanding because it is based on more than a letter grade and because everyone shares in a common goal-helping the child. Other conferences are held as needed. If you feel the need for a conference, please feel free to call the school for an appointment. This allows the teacher the opportunity to gather any needed materials and be better prepared to offer suggestions. There is little time for teachers to attend a conference during the instructional day. Again, your interest in your child is appreciated.

School Improvement Team (SIT) meetings are generally held on the last Wednesday of every month. These are public meetings, and any parent or community member is welcome to attend. All dates for SLT meetings are published on the school webpage. Please call the school office to make sure that the meeting is being held as scheduled. Any parent or community member who would like to see the school improvement plan may request a copy from the school office. There is also a link to our school improvement plan that includes annual growth goals on the school webpage.



Our school uniform program, by itself, will not solve all problems of school discipline but it can be a positive contributing factor to discipline and safety at Rama Road Elementary. Children who feel safe and secure are better students who engage more readily in their own instruction every day. When student clothing is not an issue, the school focus can be more scholarly and directly aligned to academic achievement.

The benefits of uniforms in the educational setting are:

- They contribute to a more academic environment - one in which students can concentrate on their schoolwork.

Students are to practice good manners in the cafeteria. Running, pushing, kicking, tripping, breaking in line, throwing food, tampering with other students' food, popping milk cartons, or other disruptive behaviors will not be tolerated and can lead to silent lunch and/or suspension.

Students must talk in low voices. When several classes are gathered, even soft talk produces much noise.

Students are to pick up all food and utensils as they go through the serving line. Students are to remain seated during meals. Feet are not to be on seats.

Students are to use good table manners. This includes picking up and cleaning up all items dropped.

Students who bring lunch from home are to remain with the group and follow the same procedures and regulations.

Rama Road Elementary permits two classroom parties per year during the school day, and these must be taken during the last hour of the day. This policy does not allow us to permit birthday parties for individual children.

Any items brought by parents for snacks should be individually sealed and wrapped. No homemade items can be brought into the school for snacks. Please do not bring snacks except at the scheduled classroom break time and coordinate the day with the classroom teacher. We ask that balloons, flowers, etc. not be delivered to school for students.

Homework will be assigned. Every student is expected to read for at least 30 minutes a night. All homework assigned will be used to supplement and strengthen the student's regular class work. Students will be held responsible for turning in homework completed and on the date it was due. A student who has been absent from school should request homework assignments from the teacher.

Field trips within our county and to nearby points of interest are scheduled by various classroom teachers throughout the school year. These trips are designed to supplement different aspects of the classroom curriculum and to introduce students to the resources of the community. Parents will receive notices of

We hope never to have an actual emergency, but no "horseplay or kidding around" will be acceptable during emergency drills.

Parents have the right to inspect and review education records and to seek to amend inaccurate education records. Parents must provide written consent before the disclosure of personally identifiable information from student education records, except as otherwise provided by law. Directory information can be displayed by the school unless parents request it not be made public. Parents should submit all requests in writing to the principal. Parents will be notified and will have the right to opt out prior to the participation of a student in a protected information survey. Parents have the right to file a complaint with the U.S. Department of Education concerning alleged failures to comply with the Family Educational Rights and Privacy Act.

NC General Statute 115C-402.15

Schools that use PBIS create and maintain supports to meet the needs of all students. These supports are based on the understanding that specific behaviors need to be taught, not just expected. However, even with PBIS in place, about 5-10% of students will need additional support to be successful. A continuum of support is described below.

Behavioral support is provided for ALL students throughout the school. These supports might include:

- Social skills instruction
- Positive discipline that is proactive
- Behavior expectations that are taught
- Active supervision and monitoring
- Positive reinforcement
- Fair and corrective discipline
- Parent collaboration

: This level of support provides additional help for 10-15% of students who need more support. Interventions are more intensive and are for a smaller number of students. They are often provided in small groups, and include:

- Social skills groups
- Conflict resolution
- Self-management programs
- Adult mentors (checking in)
- Small group instruction

Intensive, individual supports for a few students with problem behaviors. These supports are used when universal and group/classroom supports are not effective in teaching behavioral skills in all settings. About 5% of students need this more intensive level of support. It might include:

0 G(w)6(i)-3(d)4(e)3(be)5(h)4(ar1.04 T)6(p)32 0 612 792 reWñBT/F1 11